

York University - Faculty of Health
PSYC 2110 Developmental Psychology Section A
Mondays and Wednesdays 11:30-14:30 AM Summer
Location: CLH A

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Office Hours: Email by appointment.

Course prerequisite: PSYC 1010 passed with “C” as a minimum grade.

Textbook: Parke, R.D., Gauvain, M., & Schmuckler, M. (2010). Child Psychology: A Contemporary Viewpoint. Third Canadian Edition. Toronto: McGraw-Hill Ryerson.

Note. *This textbook has been used before for Developmental Psychology and you may be able to find used copies.*

Attendance is highly recommended for lectures and compulsory for tutorials. Lectures will present the essential material in the assigned readings and expand on those points using a variety of examples and perspectives. Powerpoint slides will not be posted and will not be made available. Tutorials will be used to review material, elaborate on the topic, and prepare for tests and exams.

Tentative schedule

Date	Topic	Chapter	Evaluations
May 25 M	Theories and methods of human development	1	
27 W	Heredity and the environment	2	
June 1 M	Piaget and Vygotsky + tutorial	8	
3 W	Test #1	1-2-8	
8 M	Infancy and perceptual development	4	
10 W	Emotional development (guest lecture by Msc. M. Janus)	6	(25%)
15 M	Intelligence + tutorial	10	
17 W	Test #2	4-6-7	(25%)
22 M	Language development	7	
24 W	Information processing (gl by Dr. J. Grundy) + tutorial	9	
29 M	Test #3	1-2-4-6-7-8-9-10	(45%)

Evaluation breakdown: Your mark in this course will for 5% be based on attendance and participant questions during lectures and tutorials. The other 95% will be based on three tests (Test #1: 25%; Test #2: 25%; Test #3: 45%).

- **Participation:** Attendance, participation, and questions during the lectures and tutorials.

- **Tests:** The exams will cover both textbook and lecture/tutorial material. You are responsible for obtaining material. If you miss a lecture ask someone in class to share their lecture notes with you:
 - **Test #1:** This is an objective test consisting of multiple choice and definition questions.
 - **Test #2:** This is an objective test consisting of multiple choice and definition questions.
 - **Test #3:** This will be a cumulative test for all material covered during the course. This test will consist of multiple choice, definition, and two longer essay questions.

Missing an exam: Students are expected to write the tests on the specified dates. Severe illness or an emergency (e.g., death in the family) with appropriate documentation (e.g., doctors' note) is the only acceptable reason for missing a test. The teacher and TA need to be notified within 24 hours after the test. If you do not feel well at the beginning of the test notify the teacher or TA before the start, as once you have started writing the test you cannot take part in the make-up test. The make-up test will be scheduled a week after the test and will be your only opportunity to retake the missed test.

Academic honesty: Do your own work (e.g., assignments) and do not pass someone else's work as your own. Reference all your sources. During the two tests in this course there is a zero tolerance for cheating. Do not copy from your neighbour, nor let them copy from you. Plagiarism and cheating are serious academic offenses with a penalty in accordance with the Senate Policy on Academic Honesty (see <http://www.yorku.ca/academicintegrity/students/index.htm>).

Conversion Table for Grading	
AbovePercentage	LetterGrade
0	F
>39.5	E
>49.5	D
>54.5	D+
>59.5	C
>64.5	C+
>69.5	B
>74.5	B+
>79.5	A
>89.5	A+

Student feedback: I welcome constructive feedback on the course (e.g., course material, lectures, and student evaluation).